



Falcon Flyer

May 14th, 2021

Hello Fairman Families,

We are already planning for next year! The sun is shining and the weather is warming up...and hopefully we have seen the last of cold and rainy weather! On the academic side, there is still a lot to be learned before the end of the school year. We encourage our students to continue to work hard, be determined, focus on completing all tasks to the best of their ability and not give up when faced with challenges.

In the next few weeks, our staff will begin the task of organizing classes for the 2021-2022 school year. As you can imagine, many factors influence how our school team organizes classes. These factors include academic levels, learning skills, social skills, work habits, boy-girl ratio, class size, etc. Please note that staffing is tentative as changes can occur over the summer and into September.

Parents/guardians are welcome to provide input into this process. Should your child have specific learning or social needs, respond to a particular teaching style, or if there are certain peer interactions that you would like considered when placing him/her in a class for next year, please take the time to express this in writing. Please do not request a specific teacher or a straight grade; but rather clearly outline the needs of your child. You are welcome to provide information that may assist in making these important decisions. Appropriate details would include your child's placement history, learning style, social skills, and/or relevant medical information. The school team strives to make the best decisions for all students and the school as a whole. While parental input will be considered, final decisions regarding student class placement rests with the Principal, in consultation with the school team.

Should you wish to have input into the placement process regarding your child(ren), please email Mrs. Makris by **Friday, May 28th**.

Also, if you know that your child(ren) will not be returning to Fairman in September, please contact Ms. Rodriguez in the office.

Take care and stay safe,

Sandra Makris, Principal

Parents as Partners

VIRTUAL SYMPOSIUM 2021

EMBRACING OUR IDENTITIES to Elevate Student Success

KEYNOTE SPEAKER: DR REGISFORD

Dr. Regisford is a corporate consultant specializing in diversity, inclusion, equity and clinical consulting, who has worked in a variety of clinical settings, senior management and executive roles. He brings to his work both cultural and emotional intelligence. He has delivered crisis and trauma counselling to a diversity of marginalized, racialized and immigrant youth and their families. During this session, Dr. Regisford will share his knowledge and experience in understanding the value of diversity and the importance of embracing our identities to help elevate success.

May 26, 2021

Webinar begins at 7:00pm

**Please note this webinar will not be available for future viewing.*

To register please visit:

https://ddsb.zoom.us/webinar/register/WN_wfOMMt-bTU2IX8CDHajCzg

At the Durham District School Board, we value our students... we value innovative learning... and we value our parents and guardians as important partners in education!

PARENT
ENGAGEMENT

DDSB
Ignite Learning

Need help with Parent Portal?

The following resources are available to assist parents/guardians in creating Parent Portal accounts:

[DDSB Website Parent Portal login Instructions](#)

[Parent Portal Login Instructions for Parents/Guardians](#)

[Parent Portal Trouble Shooting Tips for School Staff Use](#)

Welcome to Kindergarten for “New” JK parents/children



E.A Fairman invites you and your child to a virtual:

Welcome to Kindergarten

Date: Thursday May 20th

Time: 6:00 pm to 7:00 pm

This is an opportunity for your family to view the classrooms, meet educators and ask any questions. A Virtual meeting link will be sent out the day before.



WE LOOK FORWARD TO MEETING YOU.

Grade 8 Graduation Photos

At this time, our school photographer is not able to come into our school due to current health and safety restrictions. Lifetouch has opened their Oshawa studio for Grade 8 Graduation photographs. Families can call to book an appointment at 905-571-1103 or 1-800-265-7515.

The studio is located at 350 Wentworth St. East, Oshawa.

Details about this photo opportunity are being shared for information purposes only and it will not be supervised by DDSB staff.



Having trouble logging on? Try these tips:

Lost Password:

- **Students under 16 years of age** – Students are able to recover their password using their Parent1 or Parent2 email address. Instructions can be found here:
<https://docs.google.com/document/d/1d92ANNqIF9wHRWm2bw2W5CHzhtg51Ta2ze8B4YX5ZRw/#heading=h.f19p7wcj35eb>
- **All students** – Students are able to register for password recovery using their own personal email address or mobile phone number (SMS) for password recovery. Instructions on how to register for password recovery can be found here:
<https://docs.google.com/document/d/1d92ANNqIF9wHRWm2bw2W5CHzhtg51Ta2ze8B4YX5ZRw/#heading=h.ggha9z5qrzw0>

Change Password by Student:

- [Any student who wishes to change their password \(and who know their current password\) are able to use the Self-Service Password Change Tool to update their password. Instructions can be found here:](https://docs.google.com/document/d/1y8KWWktqVnHt-oBDXm159aZ5ikUcwn7ULmFd1QSw6cU)
<https://docs.google.com/document/d/1y8KWWktqVnHt-oBDXm159aZ5ikUcwn7ULmFd1QSw6cU>

Join us for Summer Camps!

July and August

- Virtual camps provide fun, hands-on learning opportunities in a positive, safe environment.
- Low camper to counsellor ratio.
- All camps include a short break and "camp game".
- Many of our counsellors are current Faculty of Education students or graduates and are members of the Ontario College of Teachers.
- An Indigenous perspective is woven throughout the camp programs.



ontariotechu.ca/summercamps



Science & Environment Camps

A variety of hands-on science camps spark curiosity and provide an opportunity to use traditional and digital scientific tools to explore the world of science and experimentation. **New for 2021**—an environmental focus encourages campers to explore the nature that surrounds them.

New! Engineering Camps

Campers learn about artificial intelligence, the basics of physics and all about the different engineering fields while they connect with like-minded peers and create new friendships.

STEAM Camps

Exploring the intersection of Science, Technology, Engineering, Art and Math, campers will discover the world of STEAM through discovery and interaction.

Coding & Gaming Camps

Explore the world of coding and game design with five levels of skill building camps designed for new and emerging coders. Minecraft camps fill up fast—register early! **New for 2021**—fun coding challenges teach the basic concepts of Python programming language.

LEGO® Robotics camps

Popular! LEGO® camps provide campers with the opportunity to design, construct and program robotic devices.

Animation & Web Design

Campers explore interactive web design, digital storytelling, character creation, and filmmaking techniques. **Bonus!** Challenges are available for the eager campers who want to explore more on their own!

Counsellor in Training (CIT)

Expanded this year for teens who are interested in becoming junior counsellors at our summer camps. CITs will receive training on all camp programs and the opportunity to volunteer for several weeks. These hours can count towards high school volunteer hours. CITs must have finished Grade 9.



-  • Weekday virtual camps
-  • 2 hours per day
-  • Morning and afternoon sessions.
-  • Minimal parental/sibling support.
-  • Technical support.

For more information
ontariotechu.ca/summercamps
summercamps@ontariotechu.ca



For an alternative format of this information,
contact webmarketing@ontariotechu.ca
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The DDSB in partnership with 100 Strong Foundation is inviting students and families to an information session about the Strong Summer Academy program for July 2021. This program is held annually for self-identified Black male students currently in Grades 6-8. For more information about the program, can be found on the 100 Strong Foundation website:
<http://www.100strong.ca/strong-academy/>



INFORMATION SESSION

*Tuesday, April 27, 2021
6:00 pm to 7:00 pm*

Good morning,

JOIN US!

100 Strong Academy invites you to attend an Information Night on Tuesday, April 27th in which we will be revealing some of the exciting programming lined up for summer 2021!

This year, students will have the opportunity to experience an engaging outdoor curriculum that will venture beyond the city limits as we head into the wilderness.

Join Academy Program Directors, Ainsworth Morgan and Eleanor McIntosh along with community contacts from public health and YMCA who will lead a session on what to expect for this year's summer academy.

RSVP: rsvp@100strong.ca

ANNUAL IPRC REVIEW

Your child's special education needs must be reviewed at least once a year at an annual review of placement. You will be notified of this in writing.

Please click on the following link to let us know whether you will be attending your child's Annual Identification Placement Review Committee meeting

<https://forms.gle/kdQQG3DcWtUHT75>

S7

What happens at the Identification, Placement and Review Committee (IPRC) meeting?

The IPRC is intended to be a formal meeting. The purpose of the IPRC is to formally consider and document your child's strengths and needs.

A regular classroom placement (mainstream placement) should be considered as the first option. Before recommending a placement in a special education class (small class placement) the IPRC must decide whether this placement will meet your child's needs and be consistent with your wishes.

At the IPRC, the chairperson will ask that a summary of strengths and needs be presented to the committee. Parents will have been offered an opportunity to review this information prior to the meeting.

The IPRC will review all available information about your child. The members will:

- consider and educational assessment of your child;
- consider, subject to the provisions of the Health Care Consent Act, 1996, a health or psychological assessment of your child conducted by a qualified practitioner, if they feel that such as assessment is required to make a correct identification or placement decision;
- interview your child, with your consent if your child is less than 16 years of age, if they feel it would be useful to do so; and
- consider any information that you submit about your child or that your child submits if he or she is 16 years of age or older

The committee may discuss any proposal that has been made about a special education program or special education services for your child. Committee members will discuss any such proposal at your request or at the request of your child, if the child is 16 years of age or older.

Parents will be invited to ask questions and to join in the discussion.

A placement decision will usually be made immediately. In addition, an identification and placement decision will be formalized. The chairperson will explain it carefully.

Parents will be given a written record of the recommendations of the committee.

Get Ready to go Back to Class with Mabel's Labels!

Support our fundraiser by taking advantage of exclusive deals on Mabel's Labels durable, waterproof School Labels. Help stop the spread of germs in the classroom by labeling all of their gear.



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FUNDRAISING

Go to campaigns.mabelslabels.com
and choose our organization from the list!
Then shop and your labels will ship directly to you with FREE shipping!

mabel's labels
FUNDRAISING

If you are interested in ordering labels please click on the link below.
https://mabelslabels.ca/en_CA/fundraising/support/

With every order E.A. Fairman P.S. will receive 20% back on all sales.

We're Fundraising with Mabel's Labels!



You get labels, we raise funds.

Buy personalized labels for your kids at
campaigns.mabelslabels.com
and we'll earn 20% from it!

Your labels will ship directly to you for FREE.

Support
our campaign
by ordering your
own set today!

campaigns.mabelslabels.com



2021 Fairman Spirit Days & Character Education Assemblies

Fri May 28.....Decades Day (50s, 60s, 70s, etc)
Wed June 2.....Character Education Assembly
Fri June 25.....Hawaiian Day

COVID-19 SCHOOL SCREENING

Parents/guardians can check their child for symptoms of COVID-19 using the Government of Ontario's easy to use COVID-19 school screening tool at <https://covid-19.ontario.ca/school-screening/>.

If your child does not pass the screening, please ensure that your child does not come to school and follow the directions outlined in the self-screening tool in order to keep everyone safe.

Masks required for all students Grades 1-8

Please note if you have general inquiries please direct them to the Durham Health Connection Line at 905-668-2020 or 1-800-841-2729.





Durham Region Health Department Facts about...

COVID-19 School and Childcare Screening

- All children/students must screen for COVID-19 every day before going to school/childcare.
- Everyone in your household must stay home if anyone has COVID-19 symptoms or is waiting for test results after experiencing symptoms.
- Stay home until the person with symptoms gets a negative COVID-19 test result or receives an alternative diagnosis from a healthcare provider.
- If the symptomatic individual does not seek testing or is not diagnosed with another illness, he or she must isolate for 10 days from symptom onset and all household members must isolate for 14 days from their last contact with the symptomatic individual.

What are the symptoms of COVID-19?

Fever and/or chills

- Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Cough or barking cough (croup)

- Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions you already have)

Shortness of breath

- Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions you already have)

Decrease or loss of taste or smell

- Not related to seasonal allergies, neurological disorders, or other known causes or conditions you already have

Sore throat or difficulty swallowing

- Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions you already have)

Runny or stuffy/congested nose

- Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions you already have

over...

Headache

- Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions you already have)

Nausea, vomiting, and/or diarrhea

- Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions you already have

Extreme tiredness or muscle aches

- Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions you already have)

How can I get my child tested?

You can book an appointment for COVID-19 testing in Durham Region by completing the online assessment form at covidswab.lh.ca.

If any members of your household test positive for COVID-19, you will be contacted by Public Health directly with more detailed advice.

What should I do if my child's symptoms get worse?

Monitor your child's symptoms closely as symptoms may change throughout the progression of COVID-19. If your child's symptoms persist or worsen, and an initial swab is negative, complete the online assessment form (covidswab.lh.ca) for another assessment to determine the need for another test. If your child has worsening symptoms (such as difficulty breathing, chest pain) please call 911 or go to your local emergency department.

When can my child return to school/childcare?

Your child can return to school/childcare when:

- They receive a negative COVID-19 test result.
OR
- They receive an alternative diagnosis by a health care professional.
OR
- It has been 10 days since their symptom onset, they do not have a fever (without using medication).
AND
- Symptoms have been improving for at least 24 hours.

March 4, 2021

905-668-2020 or 1-800-841-2729 | durham.ca/health

If you require this information in an accessible format, contact 1-800-841-2729.



Common COVID-19 Symptoms

- New or worsening cough
- Shortness of breath/difficulty breathing
- Fever over 37.8 deg C
- Sore throat
- Difficulty Swallowing
- Changes to sense of taste or smell
- Nausea/vomiting, diarrhea, abdominal pain
- Runny nose, or nasal congestion (not caused by seasonal allergies)

Follow Us...



**EA Fairman PS is now on
Instagram. Follow us to see
pictures and receive information
on what is happening at the
school**

@eafairmanps